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Upcoming International Conference at the University of Erfurt, Germany
29th to 31st August 2019

Research in Literature in Language Learning Environments: Patterns and Possibilities

*The AILA Literature in Language Learning and Teaching Research Network
together with the University of Erfurt*

First Call for Papers

From grammar translation methods which focused on canonical works of literature to contemporary approaches to extensive reading of young adult literature or the use of graphic novels, literary texts have long been a major part of foreign and second language learning. Their continuing importance is validated in the newly published descriptors for reading for pleasure and literary analysis in the companion volume to the CEFR (2017).

This conference will focus on researching literature in language learning and teaching to provide an empirical basis for our use of literary texts. It positions itself on the interface between literary studies, education, and applied linguistics. We welcome papers from all these disciplines, both papers relying on traditional methods of enquiry as well as papers focusing on innovative approaches. The main impetus for the conference is to advance our field forward academically.

Confirmed Keynote Speakers

Claire Kramsch, University of Berkeley, USA
Geoff Hall, University of Nottingham, UK

We welcome proposals that focus on one or more of the following:

- a. Results of empirical studies, including
 - quantitative and qualitative research;
 - case studies of classrooms;
 - curricular research;
 - textbook research;
 - attitudes of teachers and learners
- b. Systematic reviews of previously published research
- c. Detailed descriptions of innovative research methods
- d. Reports on piloting and validating research instruments
- e. New research paradigms in researching literature in language learning and teaching
- f. Research into creative writing with language learners
- g. Historical research into the role of literature in language teaching

All levels of education are welcome – from use of picture books with young learners to the development of literary competence in an L2 in tertiary education.



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Conference Details

Venue: University of Erfurt, Germany

Special venue: Forschungszentrum Gotha, Germany, with tour through the Gotha Research Library, <https://www.uni-erfurt.de/en/library/welcome-to-the-gotha-research-library/>

The Gotha Research Centre is an academic institute of the University of Erfurt. It is closely affiliated to the adjacent Gotha Research Library, which holds one of the most significant collections of manuscripts and Early Modern prints in Germany, <https://www.uni-erfurt.de/en/gotha-research-centre/>

Participation Fees: 90€ (including costs for travel to Gotha, guided tours, coffee/tea and conference dinner)

Conference Dates: 29th to 31st August 2019

Website: <https://lilltresearch.net>

End of call for papers: 15th March 2019

Start of registration: 1st April 2019 via conference website

Please submit your proposals for a 30-minute talk (20 minute presentation plus 10 minute discussion) or a 15-minute poster pitch by 15th March 2019 at the latest.

Presenters will be notified of acceptance into the conference via email by 30th March 2019.

Guidelines for Submitting Abstracts for an oral presentation or a poster pitch

Deadline: 15th March 2019

Abstracts: 300 words, using the .doc file template available at <https://lilltresearch.net>

Biographical data: 50 words including full name, title and affiliation

Submission of abstracts via e-mail: **phil.lillt2019@uni-erfurt.de**

Conference organizers

Petra Kirchhoff, University of Erfurt, Germany

Amos Paran, University College London, UK

Sandra Stadler-Heer, University of Erfurt, Germany

Conference website <https://lilltresearch.net>

Erfurt, 20.12.2018