

Version	02 (12/2018)
Module code Modulkennung	UEP
Module title Modultitel	Using English in the Professional World Englisch in professionellen Kontexten
Lecture SWS	6
Responsible for the module Modulbeauftragte(r)	Cf. E-SC website: http://www.fb10.uni-bremen.de/anglistik/ma/module.aspx
Type of module Modultyp	Compulsory Elective Module (s. § 5 Abs. 2 Satz 2 AT MPO)
Credit points Creditpunkte	9
Calculation of student workload (1 CP = 30 hours, see Art. 5 Section 6 AT BPO resp. MPO 2010) Workloadberechnung (1 CP = 30 Stunden, siehe § 5 Absatz 6 AT BPO und MPO 2010)	<p>The module consists of 2 classes, one with 4 contact hours per week in the winter semester and one with 2 contact hours per week in the summer semester.</p> <p>Calculation of student workload:</p> <p><u>UEP Part 1 (winter semester)</u> 56 hours of active presence in the course 84 hours of preparing and processing in-class work 40 hours of preparing material for the module-examination portfolio Sum total: 180 hours (6 CP)</p> <p><u>UEP Part 2 (summer semester)</u> 28 hours of active presence in the course 42 hours of preparing and processing in-class work 20 hours of preparing material for the module-examination portfolio Sum total: 90 hours (3 CP)</p> <p>Module total: 270 hours (180 hours+ 90 hours)</p>
Courses Lehrveranstaltungen	Courses offered in the area of – Using English in the Professional World (UEP)

<p>Learning contents Lerninhalte</p>	<p>The module provides the more practically-focused language, presentation and negotiation skills foundation for the other modules in the study programme.</p> <p>UEP Part 1 (winter semester): focus on communication and negotiation skills as contributor and/or recipient within group contexts, weaving together language and soft skills to enable truly effective communication. The concrete content varies depending on the individual class, but includes work on:</p> <ul style="list-style-type: none"> - input: listening and reading strategies, i.e. accessing and gathering relevant information from a variety of sources, and interpreting and processing this information in an effective manner, - output: identifying the target audience, what they need, and how to most effectively convey one's 'message' by selecting the most appropriate means of communication; the most helpful structure and content; the most effective supporting material (including visual aids as appropriate); the most appropriate language and register, - delivery: preparing for different communicative situations; effectively employing resources and strategies in the given context, and adapting them to a different context if necessary (e.g. through fall-back strategies for unexpected situations). In oral contexts, exploring non-verbal resources and strategies to establish rapport with the audience, - working with others: exploring group dynamics with respect to communication & organization (one's own and that of the group), together with productive discussion and negotiation (e.g. through concession and compromise) to resolve disagreement and overcome obstacles; investigating considerations regarding leading a discussion and/or group. Considering the importance of an appreciation of intercultural differences in international contexts, e.g. through simulations. <p>UEP Part 2 (summer semester): building on the abilities developed and knowledge acquired in semester 1 to refine communication skills within professional contexts. Participants explore linguistic and non-linguistic strategies through which they can achieve more effective communication in oral and written contexts. Possible focuses include translation; presenting and defending complex intellectual ideas and concepts at conferences, in the academic sphere and to the world beyond the university context, among others. The concrete content varies depending on the individual class, but can include:</p> <ul style="list-style-type: none"> - language as truth vs. language as manipulation: expanding critical-thinking skills to be able to distinguish opinion from fact, and to carefully test the validity of an utterance or text; sensitivity to the possibility of multiple interpretations of the same material, - 'less is (sometimes) more': quality vs. quantity in argumentation and presentation; avoiding 'wordiness' without becoming excessively enigmatic, - thinking on your feet: developing strategic flexibility (linguistic and otherwise) in the face of rapidly changing circumstances, while remaining true to yourself and your principles; coping with pressure but also recognizing limitations within the negotiation process.
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<p>Learning outcomes/ competencies Lernziele/Kompetenzen</p>	<p>UEP Part 1 (winter semester): portfolio demonstrating that:</p> <ul style="list-style-type: none"> – students can present a complex issue to the group in a clearly structured, well supported and easy-to-understand manner (this can involve written and/or oral presentation), – students can respond to written and/or oral questions from the group concerning their presentation in a manner that reflects their command both of the subject matter and of the language, – students are competent in using their communication, negotiation and teamwork skills in a flexible manner within a group context to reach a generally acceptable resolution of a complex situation involving conflicting interest-groups. <p>UEP Part 2 (summer semester): portfolio of work demonstrating a mastery of the skills developed in the course of the semester. The nature of this portfolio depends on the focus of the individual class and involves written work and/or presentations. Details are provided in the relevant class description and the first week of the class.</p>
<p>Duration Dauer</p>	<p>Module for two semesters</p>
<p>Frequency Häufigkeit</p>	<p>Other, namely this: UEP is offered yearly, i.e. UEP Part 1 each winter term and UEP Part2 each summer term.</p>
<p>Type of examination Prüfungstyp</p> <p><i>Exam with several components (administered by instructors) Kombinationsprüfung (KP)</i></p>	<p>Combination examination</p>
<p>Exam components or prerequisites (type, number) Leistungen (Benennung nach Art und Anzahl)</p> <p><i>Graded component of the examination PL = Prüfungsleistung (benoteter Bestandteil einer MP/KP/TP)</i></p> <p><i>Ungraded component of the examination, coursework SL = Studienleistung (unbenotete Leistung in einer Lehrveranstaltung bzw. einem Modul)</i></p>	<p>PL, 2 (portfolio)</p>
<p>Literature Literatur</p>	<p>To be supplied in relevant course.</p>